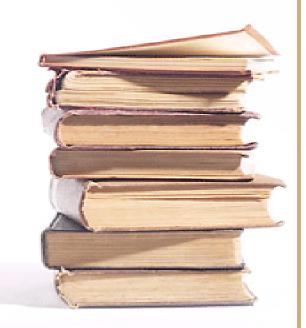
Response to NESC Study

Bernard Josefsberg January 29, 2014



Re-Commit

 Re-commit school personnel to informed and trusting relationships with parents.



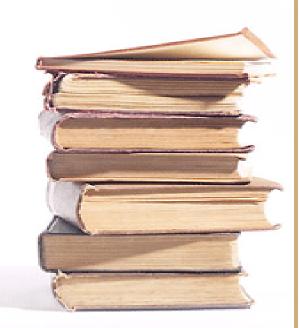
• When relationships are initiated, establish them.

 When such relationships have lapsed, re-establish them.

 Where such relationships exist, continue them.

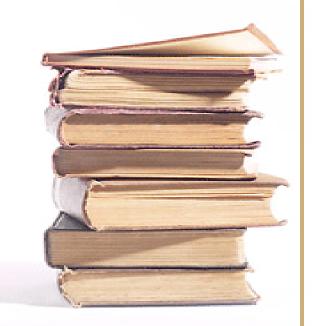


 Parents should expect that E/R/9 special educators will partner with them on behalf of their children – our students.



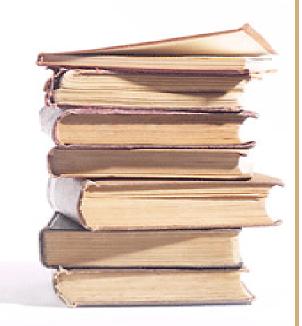
Partnership

- Such partnership obliges E/R/9 educators to readily provide parents information about:
 - Student Eligibility for Special Services
 - The PPT Process
 - The Parental Role in IEP/Goal Development
 - Parental Rights under IDEIA & FERPA



Expertise

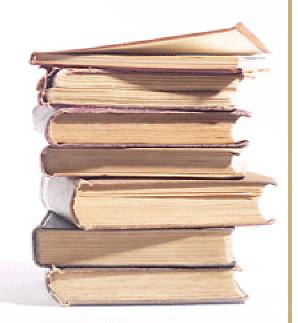
- Parents should be able to rely upon the expertise of E/R/9 educators in:
 - Assessing Eligibility for Special Services
 - Defining Relevant Learning Goals
 - Implementing the IEP
 - Maintaining Communication



Augment

 Augment the learning supports provided to special needs students through closer coordination and tighter collaboration between special and general educators.

 The welfare of special needs students is a shared responsibility.



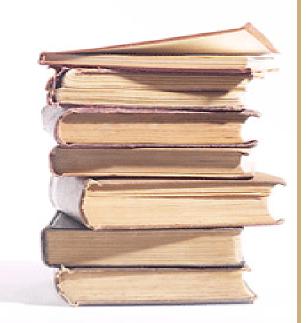
Clear Leadership Expectations

- Remove Existing Barriers to Coordination and Collaboration
 - Clarify Role Responsibilities
 - PPT/Case Management
 - Establish Structures
 - Define Processes
 - Provide Time
 - Provide PD



Position

 Position special education programs to function as a continuum from preK-12th grade.



Initiate

 Initiate leadership roles, management protocols and reporting relationships that support a shared understanding of preferred program models and instructional practices.



Unified preK-8 Management

 Director of Special Services for the Easton and Redding School Districts

 Supervisor of Special Services for the Easton and Redding School Districts



- Grade level division of responsibilities
- Funded through district budgets
- Interface with JBHS
- Reporting relationship to the superintendent



Re-evaluate

 Re-evaluate practices and procedures related to outplacement decisions, especially at Joel Barlow High School.

